

KHUNG CHƯƠNG TRÌNH BỔ TRỢ CHƯƠNG TRÌNH TIẾNG ANH CHÍNH KHOÁ CỦA TRUNG TÂM NGOẠI NGỮ PSE ĐÃ ĐƯỢC KIỂM DUYỆT

KHUNG CHƯƠNG TRÌNH BỔ TRỢ MÔN TIẾNG ANH LỚP 5 THEO BỘ SÁCH TIẾNG ANH 5 - GLOBAL SUCCESS (01 TIẾT/ TUẦN)

1. Mục tiêu chung

Chương trình bổ trợ môn Tiếng Anh 5 – GLOBAL SUCCESS giúp học sinh phát triển năng lực giao tiếp bằng Tiếng Anh thông qua việc củng cố và mở rộng vốn từ vựng, cấu trúc câu và thực hành kỹ năng nghe, nói. Chương trình được biên soạn dựa trên thực tiễn của việc dạy và học Tiếng Anh tiểu học ở địa phương; nội dung bám sát các chủ đề quen thuộc trong sách giáo khoa chính khóa. Học sinh được luyện tập kỹ năng nói thông qua việc nghe, nói; thực hành hỏi và trả lời trực tiếp với giáo viên bản ngữ và thực hiện việc giao tiếp với bạn cùng học. Từ đó, phát âm rõ ràng, tương đối chính xác các tổ hợp phụ âm, ngữ điệu, nhịp điệu.

2. Mục tiêu cụ thể

Hoàn thành chương trình này, học sinh có thể:

a) Về kiến thức ngôn ngữ:

- Nắm vững nền tảng kiến thức Tiếng Anh cơ bản.
- Sử dụng các từ vựng và cấu trúc câu đã được bổ sung để xây dựng thành các câu đầy đủ.

b) Về kỹ năng nghe:

- Hình thành phản xạ nghe ở mức đơn giản.
- Trau dồi kỹ năng nghe cơ bản như nghe tìm ý chính, tìm từ khoá, nghe tìm đáp án đúng cho từng tình huống cụ thể.

c) Về kỹ năng nói:

- Bước đầu giúp học sinh có khả năng giao tiếp đơn giản bằng Tiếng Anh, tạo nền tảng vững chắc cho các bậc học tiếp theo.
- Có khả năng phản ứng nhanh trong các tình huống giao tiếp thông thường.

3. Nội dung chi tiết chương trình:

- Tổng số tiết: 35 tiết; thời gian mỗi tiết học: 40 phút
- Học kỳ I: 18 tiết
- Học kỳ II: 17 tiết
- Phần không in nghiêng (Review): Kiến thức ôn luyện
- Phần in nghiêng (Expand): Kiến thức mới

Unit	Tiết	Kỹ năng ngôn ngữ	Kiến thức ngôn ngữ
1. All about me!	1	<p>Speaking: Ask and answer about what animals someone likes</p>	<p>Pronunciation: Word stress: 'penguin, 'hippo, 'camel, 'rhino</p> <p>Vocabulary: penguin, hippo, shark, <i>camel, rhino, bat</i></p> <p>Structure: - What animal do you like? I like <u>penguins</u>. - What animal does he/she like? <i>He/She likes <u>hippos</u>.</i></p>
	2	<p>Speaking: Ask and answer about the place someone lives in</p>	<p>Vocabulary: building, flat, tower, <i>apartment, farmhouse, stilt house, country house</i></p> <p>Structure: - Does he/she live in this/<i>that cottage</i>? + Yes, he/she does. + No, he/she doesn't. - Where does he/she live? <i>He / She lives in <u>an apartment</u>.</i></p>
3. My foreign friends	3	<p>Speaking: Ask and answer about where someone comes from</p>	<p>Vocabulary: America – American, Australia – Australian, <i>France - French, China - Chinese, Singapore – Singaporean</i></p> <p>Structure: - Where does your foreign friend come from? <i>He/ She comes from <u>France</u>.</i> <i>He's/ She's <u>French</u>.</i></p>
	4	<p>Speaking: Ask and answer about someone's personality</p>	<p>Vocabulary: friendly, helpful, <i>smart, confident, gentle, generous</i></p> <p>Structure: - What is your foreign friend like? - <i>She's/ He's <u>smart</u>.</i></p>
	5	Speaking:	Pronunciation:

4. Our free-time activities		Ask and answer about what someone often does in his/her free time	Word stress: 'always, 'often, 'usually, 'sometimes, 'rarely Vocabulary: go for a walk, surf the Internet, water the flowers, <i>read English stories, talk with friends, play the keyboard</i> Structure: - <i>What does he/she do in his/her free time?</i> <i>He/She usually <u>paints a picture.</u></i>
	6	Speaking: Ask and answer about the frequency of an activity	Vocabulary: ride my bike, play the violin, go camping, go swimming, <i>once a week/month/year, twice a week/month/year, three times a week/month/year ...</i> Structure: - <i>How often do you <u>go camping?</u></i> <i>I go camping <u>once a month.</u></i>
5. My future job	7	Speaking: Ask and answer about what someone would like to be when they grow up	Vocabulary: gardener, teacher, <i>architect, astronaut, mechanic, artist</i> Structure: - <i>What would you like to be when you grow up?</i> - <i>I'd like to be a/an <u>architect.</u></i>
	8	Speaking: Ask for and give reasons why someone would like to be something in the future	Vocabulary: grow vegetables, teach children, <i>design buildings, work in a spaceship, repair machine, create things</i> Structure: - <i>Why do you want to be a/ an <u>astronaut?</u></i> <i>Because I want to <u>work in a spaceship.</u></i>
Review 1	9	Speaking: Review the topics from Unit 1 to Unit 5: Ask and answer	Vocabulary & Structure: Reinforce the content from session 1 to session 8 + Session 1: Favorite animals

		questions using picture cues	+ Session 2: Living places + Session 3: Countries + Session 4: Personalities + Session 5: Free time activities + Session 6: Frequency + Session 7: Future jobs + Session 8: Reasons to choose future jobs
6. Our school rooms	10	Speaking Ask and answer questions about school facilities.	Vocabulary: music room, computer room, library, <i>canteen, garden, medical room, lab, WC</i> Structure: - <i>Is there a <u>music room</u> in your school?</i> - <i>Yes, there is. / No, there isn't.</i>
7. Our favorite school activities	11	Speaking Ask and answer about someone's favorite school activities	Vocabulary: reading books, doing projects, playing games, <i>using computers, learning languages, solving maths problems</i> Structure: - <i>What's his/her favourite school activity?</i> - <i>He/She likes solving maths problems.</i>
8. In our classroom	12	Speaking Ask and answer about the location of school things	Vocabulary: books, notebooks, pens, pencils, rulers, <i>pencil sharpener</i> in front of, under, <i>between, behind</i> Structure - <i>Where are the ...? -They're...</i>
	13	Speaking: Ask and answer questions about school supplies	Vocabulary: glue stick, crayon, set square, pencil case, <i>scissors, chalk, calculator</i> Structure: - <i>Whose <u>crayon</u> is this?</i> - <i>It's my/his/her <u>crayon</u>.</i>
	14	Speaking:	Vocabulary:

9. Our outdoor activities		Ask and answer about whether someone was at somewhere	aquarium, funfair, theater, <i>supermarket, skate park, circus, museum</i> Grammar: - <i>Were you at the stadium yesterday?</i> - <i>Yes, we were./ No, we weren't</i>
	15	Speaking Ask and answer about what someone did in the past	Vocabulary: dance around the campfire, play chess, <i>buy food/ drinks, watch a football match, go hiking, visit the zoo</i> Structure: - <i>What did you do last weekend?</i> - <i>I visited the zoo.</i>
10. Our school trip	16	Speaking Ask and answer about what someone did on a school trip.	Vocabulary: visit the old buildings, plant trees, <i>walk around the lake, clean up the beach, do a puzzle</i> Structure: - <i>What did he/ she do on his/her school trip?</i> - <i>He/ She <u>walked around the lake.</u></i>
Review 2	17	Speaking: Review the topics from Unit 6 to Unit 10: Ask and answer questions using picture cues.	Reinforce the content from session 10 to session 16 + Session 10: Our school rooms + Session 11: Our favorite school activities + Session 12: In our classroom + Session 13: In our classroom + Session 14: Our outdoor activities + Session 15: Our outdoor activities + Session 16: Our school trip
Test 1	18	THE FIRST SEMESTER TEST	
11. Family time	19	Speaking: Speaking: Talk about activities family	Vocabulary: collect seashells, eat seafood, <i>visit Tuan Chau Island, buy souvenirs,</i>

		members did in the past.	<i>build sandcastles on the beach, play basketball</i> Structure: - <i>What did your family do in <u>Ha Long Bay</u>?</i> - <i>We <u>collected seashells</u>.</i>
12. Our Tet holiday	20	Speaking: Ask and answer about what someone will do for Tet.	Vocabulary: <i>do the shopping, clean and decorate the house, go to the flower market, receive lucky money, visit relatives and friends</i> Structure: - <i>What will you do at Tet?</i> - <i>I will <u>clean and decorate the house</u>.</i>
	21	Speaking Ask and answer about what someone will do at Tet	Vocabulary: <i>go to a fireworks show, go to a New Year party, go to a flower festival, wear new clothes, eat delicious food</i> Structure: - <i>What will your <u>brother</u> do at Tet?</i> - <i>He will <u>go to a fireworks show</u>.</i>
13. Our special days	22	Speaking Ask and answer about what someone will do for special days.	Vocabulary: <i>Children's Day, Teachers' Day, Sports Day, Mid-Autumn Festival, dance, sing, eat delicious food, have a party, join a lantern parade, watch the lion dance</i> Structure: - <i>What will you do on <u>Children's Day</u>?</i> - <i>We will <u>sing and dance</u>.</i>
14. Staying healthy	23	Speaking Ask and answer about family members' lifestyle.	Vocabulary: <i>play sports, drink fresh juice, eat healthy food, do exercise regularly, eat vegetables and fruit</i> Structure: - <i>How does he/she stay healthy?</i> - <i>He/She <u>plays sports</u>.</i>

15. Our health	24	<p>Speaking Ask and answer about common health problems.</p>	<p>Vocabulary: headache, sore throat, <i>earache, backache, fever, sore eyes, rash, cough</i></p> <p>Grammar: - <i>What's wrong with you?</i> - <i>I have (a/ an) (fever).</i></p> <p>Vocabulary: toothache, headache, <i>sore throat, stomachache, fever, sore eyes</i></p> <p>Structure: - <i>What's wrong with you?</i> - <i>I have a <u>toothache</u>.</i></p>
	25	<p>Speaking Give health advice.</p>	<p>Vocabulary: go to the dentist, take a rest, drink warm water, <i>take some medicine, drink cold water, eat junk food, stay up late, play video games</i></p> <p>Structure: - You should <u>go to the dentist</u>. - You shouldn't <u>stay up late</u>. - <i>Thanks for your advice.</i></p>
Review 3	26	<p>Speaking: Review the topics from unit 11 to unit 15 Ask and answer using picture cues</p>	<p>Reinforce the content from session 19 to session 25</p> <p>+ Session 19: Family time + Session 20: Our Tet holiday + Session 21: Our Tet holiday + Session 22: Our special days + Session 23: Staying healthy + Session 24: Our health + Session 25: Our health</p>
16. Seasons and the weather	27	<p>Speaking Ask and answer about the weather in different seasons</p>	<p>Vocabulary: summer, autumn, winter, spring, hot, cool, cold, warm, dry, <i>wet, sunny, rainy, snowy, windy</i></p> <p>Structure : - <i>What's the weather like in your country in <u>summer</u>?</i> - <i>It's <u>hot and sunny</u>.</i></p>
	28	<p>Speaking</p>	<p>Vocabulary:</p>

		Ask and answer about what people wear in different types of weather	a blouse, a jumper, <i>a coat, shorts, shoes, sandals, sunglasses, pants</i> Structure: - <i>What do you usually wear on <u>hot</u> days?</i> - I wear a <u>T-shirt</u> and shorts.
17. Stories for children	29	Speaking Ask and answer about what type of books someone likes reading	Vocabulary: storybooks, comic books, <i>fairy tales, ghost stories, funny stories</i> Structure: - <i>What type of books do you like reading?</i> - I like reading <u>funny stories</u> .
18. Means of transport	30	Speaking Ask and answer about means of transport	Vocabulary: Ha Noi Opera House, <i>Nam Dinh Museum, Vi Xuyen Park, Thien Truong Stadium, Dam Sen Water Park, Thien Mu Pagoda</i> bus, bicycle, taxi, boat, plane, foot Structure: - <i>How can I get to <u>Vi Xuyen Park</u>?</i> - You can get there by <u>bus</u> /on foot
19. Places of interest	31	Speaking Ask and answer questions about what a place is like	Vocabulary: Ban Gioc Waterfall, Hoi An Old Town, Sydney Opera House, Petronas Twin Tower <i>peaceful, exciting, beautiful, fantastic</i> Structure: - What do you think of <u>Ban Gioc Waterfall</u> ? - I think it's <u>fantastic</u> .
20. Our summer holidays	32	Speaking Ask and answer about someone's summer holiday	Vocabulary: Huong River, Phong Nha Cave, Phu Quoc Island, <i>Sam Son Beach, Cuc Phuong National Park</i> Structure: - <i>Where are you going to visit this summer?</i> - I'm going to visit <u>Phong Nha Cave</u> .

	33	<p>Speaking: Ask and answer about what someone's going to do this summer</p>	<p>Vocabulary: go camping, visit an eco-farm, practice swimming, <i>join an English club, grow vegetables, visit some caves</i></p> <p>Structure: - <i>What is your plan for this summer?</i> - <i>I'm going to <u>join a music club.</u></i></p>
Review 4	34	<p>Speaking: Review the topics from Unit 16 to Unit 20: Ask and answer questions using picture cues.</p>	<p>Reinforce the content from session 27 to session 33.</p> <ul style="list-style-type: none"> + Session 27: Seasons and the weather + Session 28: Seasons and the weather + Session 29: Stories for children + Session 30: Means of transport + Session 31: Places of interest + Session 32: Our summer holidays + Session 33: Our summer holidays
Test 2	35	THE FINAL TEST	